

**BIALIK COLLEGE**

# Handbook 2009

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**Bialik College**

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# INTRODUCTION

## VALUES OF BIALIK COLLEGE

Bialik College aims to develop in its students an awareness of their Jewish identity and an appreciation and respect for the wisdom, spiritual depth and ethical foundations of Judaism. The school endeavours to ensure that its graduates are committed, tolerant and informed Jews, possessing a sound knowledge of Israel, Jewish history, texts, beliefs, literature, culture and tradition. While the College does not prescribe to parents or students a standard of personal religious behaviour, it does seek to instruct its students in all facets of Jewish life. As a Zionist school, the College encourages active support for the State of Israel and an ongoing commitment to its well-being.

The school also fosters pride in and involvement with the local Jewish community and Jewry world-wide while at the same time encouraging all students to participate in Australian life as proud, responsible and committed citizens, fully aware of community rights and obligations.

Bialik College promotes and values academic excellence and provides a balanced curriculum with a strong pastoral care component. The school focuses on the worth of each child, recognising individual differences and interests and aiming to develop the full potential of each student.

The College strives to create an environment of mutual respect and support among staff and students, and to maintain the flexibility and open-mindedness required to deal with a constantly changing educational environment.

## HISTORY OF BIALIK COLLEGE

Bialik College began its existence modestly as a Sunday school and kindergarten in 1942, operating in North Carlton, which was then the principal centre of Melbourne's Jewish population.

The school was established at a time when there were no Jewish day schools in Melbourne. As the local Jewish population grew, and the socio-economic structure of the Jewish community developed, it became clear that the establishment of a Jewish day school was imperative.

These developments witnessed the transformation of the Bialik Sunday school over more than five decades into a modern, vibrant and growing kindergarten, primary and secondary school complex.

From the outset Bialik College was established as a Zionist school, identifying with the aspirations for the re-establishment of *Eretz Yisrael* as the Jewish national homeland.

The Bialik kindergarten was the first educational establishment in Australia to use Hebrew as a language of instruction. In this sense the school was clearly an extension of the Tarbut Jewish cultural movement which flourished in Eastern Europe until the Holocaust.

Today Bialik College is the natural continuation of the small Sunday school and kindergarten which began humbly in Carlton. It now offers a comprehensive program from Kindergarten to Year 12. The College's first Year 12 class graduated in 1990.

# COLLEGE STRUCTURE

## BIALIK COLLEGE COUNCIL

The governing body of Bialik College is the School Council, the composition of which is determined by the school constitution. Its functions include the direction of general school policy, control of school finances, public appeals and public relations. The Council usually meets once a month.

The Executive, which is elected from the Council members, manages the day-to-day affairs of the school on behalf of the Council. The Executive comprises the Principal, the President, the Vice-Presidents, the Honorary Treasurer and the Honorary Secretary.

All parents and friends of the College are invited to the Annual General Meeting of the Council, held in November.

The 2009 Bialik College Council comprises:

President	Alan Goldstone
Principal	Joseph Gerassi
Vice-President	Barry Carp
Vice-President	Graham Goldsmith
Honorary Treasurer	Antony Cohen
Honorary Secretary	Kate Beaconsfield
Immediate Past President	Jack Gringlas
Council Members	Mark Blankfield
	Danielle Davies
	Ken Fehily
	Jack Gringlas
	Lisa Mann
	Brian Meltzer
	Norman Metz
	Alan Miller
	Deanne Nestadt
	Meg Rynderman
	Hedy Warren
Parents' Association Representative	Amanda Miller
Business Manager	Marcia Wolman
Development Manager	Kathy Kaplan
Life Governors	Israel Kipen
	Jeffrey Mahemoff AO
Governors	David Payes
	Graham Smorgon
	Bradley Wein

## SENIOR EDUCATIONAL STAFF

Principal	Joseph Gerassi
Vice-Principal	Michael Cohen
Early Learning Centre Coordinator	Daphne Gaddie
Primary Coordinator	Tosca Mooseek
Years 7 & 8 Coordinator	Josie Singer
Years 9 & 10 Coordinator	Gary Velleman
VCE Coordinator	Renee Dabscheck
Director of Jewish Studies	Sergio Herskovits
Director of Hebrew Studies	Nitzan Levinson
Director of Informal Education & Jewish Learning	Brett Kaye
Director of the Rosenkranz Centre for Excellence & Achievement in Education	Karin Morrison

## SECONDARY SCHOOL – AREAS OF RESPONSIBILITY

Accounting	Anita Olstein
Art	Tali Caplan
Bar-Mitzvah Coordinator	Harry Gluck
Business Management	Paul O'Brien
Chemistry	Renee Dabscheck
Comparative Genocide Studies	Paul Bartrop
Drama	Eli Erez
English	Caren Silver
Economics	Rod Wise
French	Philippe Vallantin
History, Humanities and International Studies	Paul Bartrop
Information Technology	Maggie Iaquinto
Legal Studies	Paul O'Brien
Library	Angela Mare
Mathematics	James Angel
Media Studies	Brendan Cohen
Music	Elizabeth Exintaris
Physics	Mike Shaw
Psychology	Sharon Berenholtz
Religion and Society	Michael Cohen
Science	Mark Lenga
Spanish	Luis Gonzalez
Sport	Stefan Defranceschi

## PRE-PRIMARY AND PRIMARY SUBJECT AREA COORDINATORS

Literacy	Corinne Kaplan
Humanities	Susan Isaacs
Mathematics	David Rees
Science	Russell Kaplan
Arts & Technology: Early Years	Helene Oberman

## STUDENT SERVICES

Student Support Services

Michelle Aronson  
Brenda Dart  
Diana Izsak  
Helen Mor  
Debbie Opat  
Debbie Zylberstein-Reed  
Ray Glassoff  
Nicola Williams

Counsellor/Psychologist

## ADMINISTRATIVE AND SUPPORT STAFF

Business Manager  
Development Manager  
Assistant to Development Manager  
Gringlas Sports' Centre Manager  
Assistant to the Principal  
Vice-Principal's Secretaries

Marcia Wolman  
Kathy Kaplan  
Dot Liberman  
Rick McLeod  
Leah Mason  
Shelley Cameron  
Rachel Israel

VASS Coordinator and General  
Secretary  
Relief Teacher Coordinator  
Hebrew & Jewish Studies' Secretary  
Early Learning Centre Secretaries

Phyllis Tocker  
Nora Seigel  
Alisa Shohat  
Pam Axe  
Hilary Blankfield  
Mandy Slade  
John Berhang  
Karen Gordon  
Susie Bloom  
Hilary Blankfield  
Avrille Cammerman  
Wendy Prince  
Mark O'Neil  
David Micallef  
Linda Weidenfeld  
Ronit Novak  
Miriam Grosberg  
Bruce Bellman  
Frank Rogers  
Howard Epstein  
Steven Zilberman  
Robyn Collins

Site Manager  
Business Manager's Assistants

Receptionists

Network Administrator  
Network Engineer & OHS Officer  
ELC Kitchen

Nurse  
Maintenance Staff

Bialik College Shop

## **BIALIK COLLEGE PARENTS' ASSOCIATION**

All College parents are automatically members of the Parents' Association, the office-bearers of which are elected at the Annual General Meeting of the Association. Through its sub-committees, the Association organises regular cultural, social, educational and fund-raising activities. These activities provide opportunities for parents to meet and to become involved with the school.

Funds raised by the Parents' Association are spent on a wide range of projects. These include the purchase of classroom equipment, library books, primary classroom aids, musical, sporting, audio-visual and play equipment, reading programs, prizes and the provision of everything from Chanukah *dreidls* to *charoset* for the College's model Pesach *sedarim*. The Parents' Association has also funded one of the basketball courts in the Gringlas Sports' Centre and a number of electronic whiteboards for the Early Learning Centre.

Parents' Association meetings are held each school term to discuss the Association's program of activities. Notification of dates is given in the College's weekly *Igeret K'tana* publication. An Executive elected by the Association also meets regularly to discuss any issues raised by parents and to organise the various activities in which the Association is involved.

Traditional activities organised by the Parents' Association include a new families morning at the start of the school year, an annual luncheon with a guest speaker, theatre and film nights, family activities, a golf tournament, a family camp, fete and a staff luncheon at the end of the school year. The Parents' Association also runs a sausage sizzle on Purim, coordinates catering for the model Pesach *sedarim*, helps to serve felafel on Yom Ha'atzmaut, purchases ice-cream and cheesecake for the school on Shavuot, and doughnuts at Chanukah time.

There are many ways in which parents can become involved in College life, among them serving as class coordinators, assisting in the library or with preparations for the celebration of *chaggim* and other activities organised by the Parents' Association. The College's weekly *Igeret K'tana* publication has a Parents' Association page which contains information about the various Parents' Association activities.

# THE EDUCATIONAL PROGRAM

There are a number of distinctive features of the education program provided by Bialik College. These include:

- Imparting content and skills necessary for students to study and learn independently.
- The provision of small and informal learning groups.
- Close monitoring of each student's progress.
- The provision of a variety of special programs designed to cater to the varied needs of our students.
- The promotion of student participation in learning programs and special events.
- Concentration on the development of individual responsibility and initiative.

## HEBREW AND JEWISH STUDIES

Hebrew is taught at all levels from Kindergarten to Year 12. The Hebrew curriculum in the early years is based on the *Tal Am* program. In the upper classes, a sequential program for each year level is followed, using texts produced by Bialik College staff. The primary goal of the program is communicative competence in the Hebrew language.

The College enjoys an ongoing and collaborative relationship with the Melton Centre for Jewish Education at the Hebrew University, Jerusalem, focusing on areas of professional and curriculum development.

Jewish Studies is divided into subject areas which include:

### ISRAEL

A study of all aspects of the country, including its geography, settlements, people, culture, history and politics.

### JEWISH HISTORY

A chronological and thematic study of Jewish history from ancient times to the contemporary period.

### TANACH, JUDAICA & JEWISH VALUES

The narratives and ethical teachings of the Torah are introduced into the curriculum at primary level. Specific units in Jewish Values are taught as part of a formal course at both primary and secondary levels.

The *Tikkun Olam* ('perfect the world') and *Chesed* programs, which operate throughout the school, are an extension of the College's focus on Jewish Values. Fundraising and consciousness-raising are central to the ongoing activities which mark these programs. Focus is placed on the Jewish and wider communities, and also involves ongoing interfaith and 'harmony' projects with schools of other faiths.

### SHABBAT, FESTIVALS & NATIONAL EVENTS

The central prayers of the siddur are integral to the Jewish Studies' curriculum. On Fridays a model Kabbalat Shabbat program is held in each primary and junior secondary class. Every festival receives special attention. The students learn about the festivals and celebrate these events. National events are similarly observed. Morning *Tefillah* (prayer) services are held weekly under the direction of the department of informal education and Jewish learning.

### ELECTIVE & SPECIALIST AREAS OF JEWISH STUDIES

An elective course in Biblical Issues is offered from time to time at middle Secondary School level. At both Year 11 and Year 12 levels, students may enrol for VCE courses in Religion and Society. Year 12 students have sessions from time to time in

contemporary Jewish issues. The Year 11 International Politics' course, a VCE subject, focuses on modern Israel studies and the contemporary Jewish world. A *Bet Midrash* program operates intermittently throughout the year.

### **PROJECT MASORET**

The College annually engages the services of three young Israeli shlichim who work in the area of informal Jewish education. Project Masoret, which commenced in 2002, serves to support the Jewish Studies' and Hebrew programs and is a key element in the Jewish life of the school.

### **B'NEI MITZVAH**

A special program has been designed for pupils of Bar and Bat Mitzvah age as part of the Jewish Studies' syllabus. This learning program emphasises community responsibility. Part of the program involves the presentation of a B'nei Mitzvah ceremony.

Bar-and Bat-Mitzvah lessons are offered free of charge as part of the College's Jewish Studies' program. Students are withdrawn from class once a week, on a rotational basis. The students are taught the *Maftir* and *Haftarah* plus any additional texts or prayers required by individual synagogues. Following each lesson, work is set, to be completed for the next lesson.

At the time of a boy's twelfth birthday, his parents will receive a letter requesting details of the Barmitzvah date and Torah portion. Even if parents choose not to utilise the services of the school, the completed form should be returned. It is the responsibility of parents to make the appropriate arrangements with their synagogue and to confirm the arrangements before completing the form. The Barmitzvah coordinator should also be informed about special requirements of individual synagogues.

Approximately six weeks before the Barmitzvah, students are taught about *tephillin* (phylacteries). Ideally, students should have their own set of *tephillin*. Parents will be advised when their child begins attending these special sessions.

To afford parents and students an opportunity to gain an understanding of the procedures on the day of the Bar/Batmitzvah, an information evening for parents is held at least once per term. The date and time are publicised in the *Igeret*. Topics covered include the order of the synagogue service, the protocol for *aliyot* (call-ups to the Torah) and necessary preparations for the day.

### **RELIGIOUS OBSERVANCE**

While the College does not prescribe a standard of personal religious behaviour, we encourage parents to avoid holding parties on *Yom Tov* and *Shabbat* and to be mindful of the prescriptives of Judaism's dietary laws (*kashrut*) when organising parties for their children to which classmates are invited.

For students (and parents) who wish to attend, a *tefillah* group meets from 8.00am to 8.30am weekly where students learn the liturgy, are taught how to don *tephillin*, and participate in the morning prayer service (*shacharit*). Pre-Bar and Bat-Mitzvah students are particularly encouraged to attend. Breakfast is served after morning *tefillah*.

### **BILINGUAL-IMMERSION PROGRAM**

A Hebrew Immersion program at Years 3, 4 and 7 is integral to the College's curriculum.

Following are some of the principal features of the program:

- Additive bilingualism with sustained and enriched instruction through Hebrew while the English language is promoted.
- Subject area instruction through Hebrew occurs for most of the school day.

- Teachers are fully proficient in Hebrew.
- Clear and sustained separation of languages during instructional time.

The Bilingual-Immersion program aims not only to meet the needs of bilingual students but also to introduce students from a monolingual background to another diverse culture and language. Rather than eliminate other languages and cultures, students have the opportunity to take advantage of the linguistic and cultural diversity of the two cultures.

## **EARLY LEARNING CENTRE (ELC) – KINDERGARTEN, PREP AND YEAR 1**

Underscored by the Reggio Emilia educational philosophy, the Early Learning Centre provides a warm atmosphere where children in the Kindergarten, Prep and Year One are encouraged to develop sound basic skills in a stimulating environment. Every child's potential is seen as limitless, both as an individual and as part of a number of groups which include family, school and society. The school provides the children with a wide variety of experiences which encourage them to experiment, investigate, communicate and reason.

### **FIRST DAY OF THE SCHOOL YEAR**

On the first day of the school year parents are requested to arrive at school with their children at times to be specified by the College to enable each child to be welcomed individually. Children's lunch boxes, lids, smocks, and all clothing, including socks and shoes, should also be so marked. Spare socks and underwear should be placed in the pupils' bags in case the children need these items during the school day.

### **COLLECTION OF CHILDREN AFTER SCHOOL**

All children remain in a particular area of the ELC until collected. They must not leave the school premises unless accompanied by an adult.

### **BEFORE- AND AFTER-SCHOOL CARE**

A before-school care facility operates daily from 7.15am at the Early Learning Centre for children in Kindergarten, Prep and Year One. After-school care is available on Mondays to Thursdays from 3.30pm to 6.00pm and on Fridays from 12.00pm to 5.00pm.

### **WITHDRAWING A CHILD DURING A SCHOOL DAY**

It is essential to consult the class teacher before withdrawing a child from school during the school day.

### **DISCUSSION WITH TEACHERS**

Teachers are always willing to discuss a child's progress or difficulties with a parent, but suitable arrangements to meet must be made in advance. Teachers are not able to meet with parents at the start of the school day as they must be available for the children in their classes at that time.

### **TOYS AND EXPENSIVE BELONGINGS**

We do not encourage children to bring toys to school, with the exception of balls and skipping ropes.

### **FOOD**

We encourage our pupils to eat good, healthy food. Parents of Prep and Year One pupils are therefore requested to ensure that their children bring nutritionally-balanced lunches and snacks to school. Drinks brought to school must be in a disposable container or in a plastic bottle, which can easily be handled by the child. 'Play' lunches and midday lunches are eaten under teacher supervision. The school has a nut-free policy, details of which appear elsewhere in this handbook.

## **KINDERGARTEN**

The Bialik College Kindergarten consists of six units. There are three classes at three-year-old level and three classes at four-year-old level. Each kindergarten has its own trained kindergarten teacher and a Hebrew-speaking assistant. Children who attend part-time (three-and-a-half days) are integrated into the full-time three-year-old kindergartens.

The kindergarten day extends from 9.00am to 3.30pm (Mondays to Thursdays) and from 9.00am to 12.00pm on Fridays. Kindergarten concludes on Fridays after a *Kabbalat Shabbat* celebration. Lunch is provided daily from our strictly kosher dairy (*chalavi / milchik*) kitchen. The children rest in the afternoons, after which they have quiet activities and a special group session.

Our teachers are trained to understand and guide children during the impressionable and important pre-school years. Parents are encouraged to work in partnership with the teachers to cater for the needs of each child and to discuss with teachers any problems relating to their child.

Initial entry into three-year-old kindergarten is staggered over a period of several days. Children must be three years of age before they are eligible for entry. They begin attending in small groups for several hours a day. These groups are gradually enlarged and the time spent at kindergarten extended until the children have settled into the large groups and are ready to cope with a full day's program. Family participation is generally encouraged.

Parents can help their children settle into kindergarten by arriving and collecting their children on time. Children are not to be left by themselves before kindergarten starts at 8.45am. They are likewise at a disadvantage if they arrive after the group has settled into the morning activities.

Children have one Music lesson per week at both three- and four-year-old kindergarten levels. The four-year-olds have one Physical Education lesson per week. A full-time Art Educator works closely with teachers and children.

The Jewish Studies' program is designed to develop an understanding of and love for the beliefs, heritage and traditions of Judaism. Hebrew is used during daily activities and, more intensively, during Hebrew sessions. In this way the children become familiar with Hebrew as a living language.

Each child requires a sheet and blanket (cot size), and a laundry bag for storage. Boys require a *kippah* (named), to be kept at kindergarten. All items of clothing must be clearly marked with the child's name.

Close contact between staff and parents enables us to work together and to assess a child's progress. Individual interviews are held at the beginning of each year. Parents are notified of appointment times for interviews during November of the preceding year.

Confidential written reports on all children are kept on file. Interviews with parents of all kindergarten children are held during Term 4. These interviews represent the culmination of a period of observation and evaluation of the child's readiness for entry into the following year level.

## **PREP AND YEAR 1**

We endeavour to ensure that children in Prep and Year One are grouped as equally as possible, while taking friendships and peer relationships into consideration. The first year of school is an important time for children and, by association, for their parents. Children need to feel secure and happy in their environment, and we attempt to achieve this in many ways during the school day.

Each class has a fully qualified teacher in charge. In Prep, eight periods per week of Hebrew / Jewish Studies' instruction are allocated, while in Year 1, 11 periods per week are allocated to the Hebrew / Jewish Studies' program. Continuous, ongoing assessment of each child is undertaken at Prep and Year 1 levels. Reporting to parents takes place at parent-teacher interviews.

As noted, the College employs special services' staff. These specialist staff members are available to the Prep and Year One pupils.

The school day for Prep and Year 1 students is divided into eight 40 minute periods and extends from 8.45am to 3.45pm on Mondays to Thursdays inclusive and from 8.45am to 3.30pm on Fridays. We ask parents to leave the playground promptly after bringing their children to school in the morning as lengthy farewells only cause distress. Children are expected to carry their own bags, put them in place unaided, and to be ready to commence work at 8.45am. On rainy mornings children should proceed directly to their classrooms.

There is no supervision by staff before 8.30am, after 4.00pm, or after 3.30pm on Fridays. Children who remain at school must be placed in the after-care facility.

## **READING**

All parents are requested to set aside time to listen to their children read. This is an essential part of the learning process.

Reading should be a regular, pleasurable experience. Parents should not choose a time when the child is tired or distracted. They should also encourage their children to bring their books to school every day.

Parents should not depend only on the books prescribed by the College.

- Join a library.
- Make up your own books about experiences shared.
- Read signs, notices and directions.
- Build up vocabulary by discussions.

## **SPORT: YEAR 1**

Three weekly lessons of Sport are scheduled. On days when Sport takes place, pupils attend school, for the entire day, in sports' uniform.

## **SWIMMING**

All children attend swimming lessons during Term 4. Swimming is an important part of the curriculum and children are expected to participate. Parents must notify the teacher in writing if, for medical reasons, a child is not permitted to swim.

## **KINDY GYM**

All Prep and Year 1 children attend a Leaping Lizards session during Terms 2 and 3 on a weekly basis in the Sports centre.

## **EXCURSIONS**

Excursions are an important part of our school program. Permission forms must be signed by a parent to allow the child to leave the school grounds on these occasions. On occasion, parents are requested to assist staff with the supervision of pupils on excursions.

## **COMPUTERS**

Students have access to computers.

## **RESOURCE ROOM**

All children in the Early Learning Centre have access to the Resource Room where they read, enjoy and borrow books, develop library skills and have access to the Internet.

Children are encouraged to:

- Return books weekly: someone else may wish to borrow them.
- Keep books in a plastic/cloth bag for protection.

If a book is lost or badly damaged it is expected that the book will be replaced.

If a child wishes to donate a book to the library to mark a special occasion, the Librarian will recommend one willingly. (Usually there is new stock, waiting to be processed, from which to choose.)

All children receive a 'birthday wish' from the Parents' Association, inviting them to make a donation to the 'Birthday Book Club'. Donations are acknowledged with a book plaque placed in a specially-purchased book.

## **MUSIC**

During Music sessions children explore the basic elements of music-beat, pitch, tempo, dynamics, form and texture. Pupils are also afforded other opportunities to investigate elements of music during the course of the school day.

## **YEARS 2 - 12**

### **THE PRIMARY CURRICULUM: YEARS 2-6**

Subject areas covered include Hebrew, Jewish Studies, Mathematics, Language and Humanities. The curriculum includes History, Science, Current Affairs, Health and Human Relations, Physical Education, Drama, Sport, Art, Music, Computer Studies and Library, all of which are integral to the curriculum.

The curriculum is organised on integrated units to enhance understanding of the relationship between subject areas.

Homework, reading and learning of tables are non-negotiables for home learning. Teachers expect tasks to be completed at home on a needs-basis or at the teacher's request.

### **THE SECONDARY CURRICULUM: YEARS 7-12**

A broad and comprehensive curriculum is offered, providing a sound foundation in general and Jewish Studies.

Subjects offered for students of Years 7 to 10 and the numbers of lessons per week are given below.

#### **YEAR 7**

English	5
Health and Personal Development (HPD)	1
Hebrew	4
History	3
Information Technology	2
Jewish Studies	5
Mathematics	5
Physical Education	2
Science	4
Sport	3
Elective Subjects	3*

\*Year 7 students select two elective subjects, each of three weekly periods' duration. The range may include Art, Music, Health and Fitness, French, Spanish and Drama. Elective subjects change from year to year.

**YEAR 8**

English	5
Health and Personal Development (HPD)	1
Hebrew	4
History	3
Jewish Studies	5
Mathematics	5
Physical Education	1
Science	4
Sport	3
Elective subjects*	3

\* Year 8 students select two elective subjects, each of three weekly periods' duration. The range may include Art, Music, Film and Literature, Information & Communications Technology (ICT), Health and Fitness, French, Spanish, and Drama. Elective subjects change from year to year.

**YEAR 9**

Community Service & Personal Development (CSPD)	2
English	5
Hebrew	4
History	3
Jewish Studies	5
Mathematics	5
Science	4
Sport	3
Elective Subjects	3*

\* Year 9 students choose three elective subjects, each of three weekly periods' duration. The range may include Art, Drama, Information & Communications Technology (ICT), French, Film & History, Health and Fitness, Multi-Media, Music (includes Music Technology) and Spanish. Elective subjects change from year to year.

**YEAR 10**

English	5
Hebrew	4
History	3
Jewish Studies	5
Mathematics	5
Science	4
Sport	3
Elective Subjects	3*

\* Year 10 students choose three elective subjects, two of three weekly periods' duration and a third – a VCE Unit 1 & 2 subject – of five weekly periods' duration. The subjects offered may include Information Technology Units 1 & 2, Twentieth Century History Units 1 & 2, Health and Human Development Units 1 & 2, Business Management Units 1 & 2, Dance Units 1 & 2, Philosophy Units 1 & 2, VET Sport & Recreation, Business Studies, Health and Fitness, Art, Media Studies, Multi-Media, Robotics, Comparative Genocide Studies, Music, Drama, Spanish, French and Visual Communication & Design. Elective subjects change from year to year.

As noted, the selection of elective subjects broadens considerably in Years 9 and 10.

## **YEARS 11 AND 12 (VCE)**

In the latter part of Year 10 students are required to make subject choices for Year 11. They are assisted in making their choices through the College's intensive careers' program and are required to select their subjects in accordance with the prescriptives delineated by the Victorian Curriculum and Assessment Authority (VCAA) which has responsibility for the Victorian Certificate of Education (VCE).

Students are encouraged to undertake a balanced course of study. The following VCE subjects are available to Year 11 and / or Year 12 students.

Accounting  
Art  
Biology  
Business Management  
Chemistry  
Drama  
Economics  
English  
French  
Hebrew  
History  
▪ History - Renaissance Italy  
▪ History - Revolutions  
▪ History - Units 1 & 2  
Health and Human Development  
Health and Personal Development  
Information Technology  
▪ IT Applications  
▪ Software Development  
International Politics  
Legal Studies  
Literature  
Media Studies  
Music  
Mathematics  
▪ Further Mathematics  
▪ General Mathematics  
▪ Mathematical Methods  
▪ Specialist Mathematics  
Physical Education  
Physics  
Psychology  
Religion and Society  
Spanish  
'Tertiary' Jewish Civilisations  
'Tertiary' Hebrew  
'Tertiary' Mathematics  
Theatre Studies

English or Literature and *either* Religion and Society *or* Hebrew *or* International Politics Units 1 and 2 are compulsory subjects for Year 11 students. English or Literature is compulsory for Year 12 students.

Five periods per week are devoted to each subject in Year 11. Six periods are allocated to all Year 12 subjects. The College offers approved Tertiary (Enhancement) Studies in Hebrew, Mathematics and Jewish Civilisation.

All students in Years 11 and 12 are enrolled for the two-year VCE course.

# **GENERAL CURRICULAR ISSUES**

## **COUNSELLING**

The Bialik College psychologists / counsellors are available to the entire school community for professional help and advice. The psychologists / counsellors are part of a team of specialists responsible for identifying children with special needs - testing children and helping to establish appropriate programs for individual needs. The psychologists / counsellors also act in an advisory role for students, teachers and parents and help with the management of specific student-related issues.

## **SUPPORT SERVICES**

When there is concern with the academic performance of a child, the support services' staff members are consulted. These teachers work with members of staff to develop individualised programs, and with individual students as required. They are also available for consultation with parents.

## **HOMEWORK**

Regular homework develops good working habits and improves the quality of learning. The College, however, aims to avoid overtaxing students with burdensome homework.

In both the primary and secondary schools, homework serves to complement and reinforce the material covered in class. It also provides, at secondary level in particular, opportunity for research and inquiry-based investigation.

Reading is an essential element in a child's development. Each child withdraws library books regularly from the College library and is required to read them. Thus, even if there is no set written work or revision, there is always reading to be done.

The College runs a Homework Club for secondary students, supervised by support services staff, several afternoons a week after school hours.

## **REPORTS**

Detailed Primary and Secondary reports are issued biannually. Parent / teacher interviews take place at least once per semester. Parents are also welcome to make appointments to discuss their children's progress with teachers at other times. The Principal, senior staff, school counsellor and class teacher may be consulted should the need arise.

## **LIBRARY RESOURCE CENTRE**

Students at primary level have one library lesson each week and participate in a library program designed to give them the necessary information skills to pursue independent research. The pupils are exposed to a wide range of literature in these classes and are encouraged to borrow books regularly, reading for pleasure as well as for information.

The library is open daily at lunchtime for private study and for borrowing books. Primary level students may borrow two books at a time and must use a cloth bag to protect their books. Students from Years 7-10 may borrow four books at a time and VCE students may borrow up to six items. The maximum loan period for all students is two weeks.

Students must pay for lost or badly damaged books.

## **MUSIC**

Bialik College provides a comprehensive music program which gives students the opportunity to develop skills, acquire knowledge and learn to appreciate music. Performance is the focus of the instrumental and classroom program. Concerts are a regular feature of school life. Some students will simply learn to play for enjoyment while others will aspire to becoming accomplished musicians. All will enjoy being members of our musical teams and learning new skills. We encourage instrumental music students to be active participants in the school and the wider community.

We also offer students the opportunity to develop performance skills in quality ensembles which cater to all levels. Our ensembles include choirs, bands, percussion, guitar and chamber ensembles.

The College also offers students the opportunity to study music privately during the course of the school day. Students are withdrawn from class on a rotational basis for a 45 minute lesson. Instrument tuition is offered in voice, piano, woodwind, strings, brass, guitar, percussion and drums. This program dovetails with the College's ensemble program. Students are encouraged to undertake external examinations through various examination boards. These include the Australian Music Examination Board, Trinity, CPM and Anzca.

## **THE GRINGLAS SPORTS CENTRE, SPORT AND PHYSICAL EDUCATION**

The Bialik College Gringlas Sports Centre comprises state-of-the-art facilities, among them the Kausman Mann Championship Court and the Parents' Association Basketball Court, which is located in the middle of the complex.

The floor of the court is a competition-standard sprung wood floor with "shock absorbers". There is tiered seating on the court for approximately 150 people, while a bench running the length of the court services the basketball court. The sound system uses "sound orbs" as speakers. There are also facilities for electronic timing benches between the two courts and an automatic 'curtain' which can be used to divide the two courts. There are three entrances to the stadium courts, one at each end to service the two Sports Centre entrances, and one in the middle across from the change rooms. Both courts are lined for basketball, netball and volleyball, while the basketball court also has lines for badminton.

The Helena Szental Memorial Swimming Pool is also a state-of-the-art facility. The pool is 25 metres long and 17 metres wide. There is tiered seating for approximately 120 people, and a number of benches around the pool.

The Jack and Robert Smorgon Families Gymnasium is located at the south end of the Gringlas Sports Centre. Apart from the floor area and vault run-up, almost the entire gymnasium is covered with fixed carpeted matting. The sprung floor area for floor and tumbling routines is fitted out with a safety harness while the competition-standard trampoline is fitted out with a safety harness, as well as a 10 metre long 'tumbling trampoline'. Two sets of rings are suspended from the sky-lit roof. There are two balance beams. The deep "foam pit" at the far end of the gymnasium is well padded and filled with 10,500 cubes of foam. The gymnasium also houses uneven bars and parallel bars. There are three climbing ropes and a set of fixed wall bars. Other equipment includes a vault, a 'mushroom' which is used as a stepping stone to the pommel, and a pommel.

All after-hours access to the complex, including early morning sport, is via the entrance at 21 Cato Street. The Cato Street entrance is not to be used as a drop-off or pick-up point for students. To enter the Sports Centre from the campus, please gain access from the Tooronga Road entrance. From 5pm weekdays, the campus entrance to the Centre will be locked. After-hours parking is at 9-11 Cato Street (from 4.30pm weekdays).

For swimming lessons or for use of the Fitness Centre please contact the school.

The following regulations apply:

#### **Swimming Pool Area**

- Students must be supervised at all times.
- No food or drink except for sealable water bottles.
- Proper swimming attire, including swim caps must be worn.
- Swimming goggles must be worn during swimming lessons.

#### **Gymnastics' Hall**

- Students must be supervised at all times.
- No shoes: shoes must be removed upon entry.
- No food or drink, except for sealable water bottles in the entry area only, will be permitted.
- Each piece of apparatus should have no more than one person on it at any one time.

#### **Sports' Stadium**

- Students must be supervised at all times.
- No food or drink, except for sealable water bottles, will be permitted.
- Only non-marking sports' shoes may be worn on the courts.
- High-heel shoes must be removed before entering the stadium.

#### **Fitness Centre**

- Students must be supervised at all times.
- No food or drink, except for sealable water bottles, will be permitted
- The only shoes which may be worn are sports' shoes.

The College Sports' program operates from Year 3 onward. The program at junior primary level aims to give the student a firm grounding in the major sports. This is achieved by teaching students to play modified games, which involve practising all the required skills. Students have the opportunity to attempt all the sports offered.

The Sports' program for Years 5 and 6 centres on the major sports of cricket, softball, tennis and swimming. Specialist coaches are appointed to assist in the areas of cricket and softball. Students are given a choice of activity. The Years 7, 8, 9 and 10 Sports' program follows a similar format to the Years 5 and 6 programs.

The College enjoys membership of the Kooyong District Sports' Association, the Eastern Independent Schools' Sports' Association, and the Victorian Jewish Schools' Sports' Association.

The Physical Education program has been designed to provide an ongoing sequence of skill and motor development, taking account of the individual requirements and needs of growing students. The College takes particular care to offer activities which cater to all levels of skill. The Physical Education program has also been developed to take the interests of individual students into account.

## **OUTDOOR EDUCATION, CAMPS AND SEMINARS**

Bialik College has developed a graduated camping program from Years 3 to 11 inclusive.

The students spend up to a week in a residential or camp environment where emphasis is placed on developing skills related to personal development, camping, survival, and the outdoors. The camp program is designed to encourage the development of competence in new and challenging activities, self-confidence, leadership skills and an appreciation of the outdoor environment. From this the students move into situations where they are expected to be more self-reliant. Where possible, the class-based curriculum is integrated into the outdoor education program.

We hope that, by the end of the program, students will have developed a basic knowledge in a range of recreational and leisure-time activities.

*All school Year level camps are integral to the school's curriculum. Attendance is compulsory.*

A Hebrew, music and a leadership camp are held annually for groups of secondary students.

## **COMPUTERS / INFORMATION TECHNOLOGY**

Computer Studies and Information Technology are integral to the curriculum. The College houses six computer laboratories, some of which are open to students at lunch-time. The Special Education Department and all primary classes have computer facilities in their homerooms. Computers are also located in the VCE Resource Room, the library and several others areas of the school, among them the Multi-Media and Media Studies' areas and the Music Technology room.

## **ALLOCATION TO HOUSES**

On entry to the school at Prep level, each child is placed in a House. Children from the same family are placed in the same House.

The House names are:	Weizmann	Herzl	Szold
The House colours are:	Green	Red	Gold

The Houses have been named to commemorate famous personalities in modern Jewish history:

- Chaim Weizmann (1874-1952) – first President of the State of Israel.
- Theodore Herzl (1860-1904) – father of modern Zionism.
- Henrietta Szold (1860-1945) – founder of the Hadassah and Youth Aliyah movements

# CO-CURRICULAR ACTIVITIES

The College's goal is to extend our students' knowledge and awareness of the world at large through special programs and activities.

## ROSENKRANZ CENTRE FOR EXCELLENCE & ACHIEVEMENT

The Rosenkranz Centre, established at Bialik College in 1997 in honour of Betty and Shmuel Rosenkranz, is the focus of the College's diverse enrichment and extension programs for students from Kindergarten to Year 12. These programs support and supplement the College's curriculum and provide additional opportunities for children with particular abilities. Students are encouraged to develop a sophisticated level of thinking and research skills, to participate in open debate and to demonstrate commitment to communal responsibilities.

Activities include an introduction to philosophy through shared inquiry discussions based on Junior Great Books, mentor programs with the University of Melbourne, leadership programs, chess, extension units in fields such as writing, computer, science and more. Individual programs are developed according to the specific needs of students and supervised by a co-ordinator who liaises with students, staff, parents and specialist agencies.

### CULTURES OF THINKING

The Cultures of Thinking Project, sponsored by Bialik College in collaboration with Project Zero at the Harvard Graduate School of Education and under the patronage of Vera and Abe Dorevitch, commenced in 2005.

Project Zero's aim is to understand and enhance learning, thinking, and creativity in the arts, as well as humanistic and scientific disciplines, at the individual and institutional levels. The Cultures of Thinking project focuses on developing further a school-wide culture of thinking that supports deep thinking and the development of students' thinking dispositions. It supports students in becoming more flexible and energetic in their thinking and learning, develops critical and creative thinking and deeper engagement while also equipping students to become more comfortable in the face of ambiguity and uncertainty.

Teachers are provided with a unique opportunity to undertake professional development within a team environment, working with some of the world's leading educational thinkers on an ongoing basis over an extended period of time.

Students are the ultimate beneficiaries of the project as it is focused on providing them with new strategies of learning to enrich their experience and develop their thinking skills for their lives both within and beyond school.

### INSTRUMENTAL ENRICHMENT

All primary teachers are being trained in Instrumental Enrichment (IE), a program designed to enhance the cognitive skills necessary for independent thinking and academic success. This stems from the theory and research of world-renowned psychologist Professor Reuven Feuerstein, who believes that intelligence is modifiable, not fixed. Instrumental Enrichment brings about dynamic changes in the essential cognitive functions required for success in school, and indeed throughout life.

All Bialik students in Years 4, 5 and 6 are engaged in this highly structured program, which develops skills and behaviours such as organisation, flexible thinking, precision, decision-making, analysis, categorisation, planning behaviour, developing and implementing strategies and more.

## **VCE GRADUATION ASSEMBLY**

The Year 12 VCE students organise a special assembly, held at the end of the year, to mark their graduation.

## **PRODUCTIONS, MUSICALS AND HOUSE PLAYS**

The school presents productions each year, the genre of which may differ annually. The Year 12 Theatre Studies' students also present a Theatre Studies' biennial production while primary school productions are presented annually. The students also participate in House plays annually.

## **B'NEI MITZVAH CEREMONIES**

A B'nei Mitzvah ceremony for each Year 7 class is held towards the end of the year and is the culmination of a year-long program emphasising the responsibilities of one who has attained bar- or bat-mitzvah status. The program also explores issues of Jewish identification through a special "Roots" project.

## **ANNUAL SPEECH NIGHTS**

Speech Night is held during the last week of the school year. Awards are presented on this occasion. The program includes student presentations and highlights of the school year.

## **INSTRUMENTAL MUSIC PROGRAM**

The College offers a comprehensive Instrumental Music Program, which includes orchestral instruments as well as guitar, voice, drum kit, percussion and piano. Instrumental teachers offer private tuition and ensemble guidance for students at beginners', intermediate and advanced levels. Students involved in this program are encouraged to participate in the College's ensembles.

## **SOIREES AND ENSEMBLES**

Soirees and ensembles form part of the Music program. This gives students the opportunity to perform in front of their peers and families. Students are also encouraged to perform at cultural events, school assemblies and for the community in general. Ensembles include:

Primary String Ensemble  
Secondary String Ensemble  
Percussion Ensembles  
Primary Vocal Ensemble  
Senior Vocal Ensemble

Woodwind Ensemble  
Jazz Band  
Guitar Ensembles  
Amazon Rhythms (Years 5 - 12)

## **DEBATING TEAMS**

The College enters several teams in the Debating Association of Victoria's annual competition. College teams debate at all levels of the competition.

## **JEWISH FESTIVE, NATIONAL AND MEMORIAL DAYS**

Many significant events are celebrated throughout the school year. These include all Jewish festive, national and commemorative days.

## **BOOK WEEK AND BOOK MONTH**

Children's Book Week and Jewish Book Month are organised by the library staff.

## **MENTOR PROGRAMS**

VCE students serve as mentors to younger students in several areas – academic, sporting and music, among others.

## **LUNCHTIME CLUBS**

Students are afforded the opportunity to participate in a variety of lunchtime clubs and activities. A host of popular clubs, run by staff and senior students, provide students with a variety of activities at lunch-time. The weekly issue of the *Igeret* lists the clubs offered and provides details of times and venues.

## **ANNUAL MARCH OF THE LIVING PROGRAM**

Year 11 students are afforded the opportunity each year to participate in the March of the Living program. Together with students from other Australian schools, they visit Poland, commemorating the Holocaust on *Yom HaShoah* (Holocaust Memorial Day), at Auschwitz – Birkenau after marching with thousands of young students from Jewish communities worldwide from the gates of Auschwitz to Birkenau. The program concludes with a week's visit in Israel where students commemorate Israel's fallen on *Yom Hazikaron* (Day of Remembrance for Israel's Fallen) and celebrate Israel's independence on *Yom Ha'atzmaut*.

## **ANNUAL ISRAEL-BASED STUDY PROGRAM**

Year 10 students have an opportunity to participate in the College's AMIT program – a combined, Israel-based ulpan and Israel study tour program at the end of the school year.

## **PARTNERSHIP 2000 PROGRAM WITH ISRAELI STUDENTS**

Each year a large group of students from the Arava area of Israel visit our school and are billeted with Year 10 Bialik students for a fortnight. This program has operated for several years under the combined auspices of the United Israel Appeal and the Jewish National Fund and is part of the Partnership 2000 Program which links Australian Jewry with communities in the Arava region. Those Bialik students who participate in the AMIT program spend time with our partners in the Arava as part of that program.

# GENERAL INFORMATION

## THE BIALIK SHOP: UNIFORMS, BOOKS AND STATIONERY

The Bialik College Shop was established in 1983 to assist parents who wished to purchase uniform items at a convenient venue and to provide an outlet for the purchase/sale of pre-owned uniforms. Today the shop stocks uniforms, accessory lines and stationery.

The Bialik Shop oversees annual book and stationery lists and organises the distribution of new text books and stationery.

Second-hand books are available. Students may place books for sale on a consignment basis only current edition in clear, unmarked and good condition will be accepted.

Pre-owned items for sale are placed on consignment. They are checked to ensure they are current uniform items and are in good condition. If items received are considered unsuitable they will be returned. No garment will be accepted if dirty or in disrepair. All garments must be cleaned before they are submitted for sale. Name tags are to be removed.

All new items sold by the Shop, other than 'consumable' course / study materials such as pens, paper, staples, etc, are subject to GST. Pre-owned goods sold on consignment, however, are not subject to GST. Any commission charged on such sales, however, becomes subject to a GST payment.

The Shop, situated in the undercroft area adjacent to the Tuckshop, is open at the following times (or by arrangement):

Monday	8.30am - 4.00pm
Tuesday	8.30am - 4.00pm
Wednesday	10.30am - 1.30pm
Thursday	10.30am - 1.30pm
Friday	CLOSED

Other times can be arranged by appointment. Please ring 8823-5131.

The Shop operates a 'credit system' for students' use. Parents may deposit money into a student's Bialik Shop account for the purchase of stationery or uniform items as and when required. Details of the date and nature of purchase are retained by the Bialik Shop staff. Students are not permitted to use monies in their accounts for Tuckshop purchases.

## UNIFORMS AND GENERAL ATTIRE

The Bialik College school uniform consists of high-quality Australian-made clothing. Careful selection of fabrics and styles has given Bialik's new uniform more versatility for wear at any time of the year.

As the key components of Bialik's school uniform include comfort, quality and durability, with the fabrics being trans-seasonal – ie. 'cool in summer and warm in winter' – and machine washable. Bialik no longer has a separate summer or winter uniform.

Bialik's new 'multiform' has been designed so that all the pieces can be worn in a variety of combinations. Any Bialik multi-form item may be worn at any time of the year regardless of the climate.

### Multi-form rules:

1. Sport clothing items may **not** be worn with items from the multi-form collection.

2. The multi-form collection will be compulsory for all students from the commencement of the 2009 school year at which time items from the 'old' uniform should no longer be worn.

**Kinder children:**

Kindergarten children should be dressed in comfortable play clothes each day.

**Prep pupils:**

Prep children should wear Bialik's sport uniform to school each day.

**Years 1-11 students:**

Children should attend school either in the multi-form or the standard uniform except on days when sport, PE or Health and Fitness are timetabled.

**General:**

1. White T-shirts may be worn under school or sport uniform.
2. Students should wear black regulation leather school shoes with the multi-form or standard uniform, and non-marking soled shoes with the sports' uniform.
3. Students may NOT wear a mixture of the multi-form or standard uniform with the sports' uniform.
4. The College expects all students to wear a broad-brimmed or a legionnaire hat, not peak caps, for all outdoor activities.
5. Students may only wear small unobtrusive studs or sleepers.
6. The finished length of girls' skirts and dresses should be modest.
7. Boys must be clean shaven.
8. Hair longer than shoulder length, for boys and girls, should be securely tied back.
9. All uniform items should be clearly and indelibly marked in a prominent position (eg. at the neckline) with the student's full name.

**Girls (Years 1-11) multi-form items:**

Bialik College dress and/or skirt or pants  
Bialik College short or long sleeved white shirt  
Bialik College white ankle or knee high socks  
Bialik College blue ankle or knee high socks with gold band  
Bialik College jumper  
Bialik College fleece lined jacket (optional)  
Bialik College full brim or legionnaire hat  
Black regulation leather school shoes

**Boys (Years 1-11) multi-form items:**

Bialik College shorts or long pants  
Bialik College short or long sleeved white shirt  
Bialik College blue ankle or knee high socks with gold band  
Bialik College jumper  
Bialik College fleece lined jacket (optional)  
Bialik College full brim or legionnaire hat  
Bialik College kippah  
Black regulation leather school shoes

**Sport uniform items for boys and girls:**

Bialik College sport shorts  
Bialik College polo shirt  
Bialik College track suit  
Bialik College sport socks  
Bialik College full brim or legionnaire hat  
Bialik College bathers  
Bialik College or Bialik College House swim cap  
Black or white non-marking soled sports shoes  
Bialik College polar-fleece tops (optional)  
Bialik College microfibre tracksuit pants (optional)

Bialik College basketball singlets, netball skirts, football and soccer tops and socks are available as required for individual sports.  
Please note that 'old' (royal blue) sport uniform items are no longer acceptable for wear.

## **OFFICE HOURS**

The office is open from Monday to Thursday from 8.30am to 5.00pm and on Fridays from 8.30am to 4.00pm.

## **FINANCES**

The finances of the College are controlled by the College Council through the Honorary Treasurer and Business Manager. Financial matters are administered on a day-to-day basis by the Business Manager to whom queries and correspondence should be addressed.

## **SCHOLARSHIPS**

Bialik College awards scholarships for academic excellence. Details of scholarships offered are advertised in the media and in the *Igeret K'tana*. Scholarship examinations are held annually.

## **BURSARIES**

In addition to academic scholarships, the College may also make available a number of entrance bursaries. These take into account both the financial needs of the family and the academic standard of the student.

## **NEWSLETTER**

A weekly newsletter, the *Igeret K'tana*, is distributed to parents every Thursday, via email, providing essential information. Parents' Association news is also included. Printed copies of the newsletter are available from Reception.

## **TUCKSHOP**

The Tuckshop is operated by Ungers Catering, providing a cafeteria-style service and lunch orders daily. It provides a service for the Early Learning Centre (Prep and Year 1) on Wednesdays only. The facility is strictly kosher (dairy: *chalavi / milchik*.)

Lunch orders may be placed by students at the start of each school day. Students are required to enclose payment in a sealed envelope, marked with their names, the relevant class, the amount of money enclosed and the item(s) required. Lunch order containers are delivered to the Tuckshop by Primary school class monitors at 8.45am and collected at lunchtime. A price list and menu, together with details about the placement of special orders, are published in the *Igeret* at the commencement of each term.

## **CLASS LISTS (K-12)**

Class lists with names, addresses and telephone numbers are distributed to each family early in the school year. A parent may, however, request to have such details withheld. Requests

to withhold details should be submitted to the College Principal in writing prior to the commencement of the school year.

## **CHANGE OF ADDRESS OR TELEPHONE NUMBER**

Parents must advise the school of any changes of address (both residential and business) as well as any telephone number changes. It is mandatory for parents to provide the College administration with home, business and mobile contact telephone numbers, where relevant. Current email addresses also assist the College to maintain effective communication between school and home.

## **CLASS ATTENDANCE**

It is compulsory for all secondary students to report to their class teachers in their homerooms for registration at 8.40am each morning. Lessons begin daily at 8.45am. Primary students (Years 2-6) attend a brief morning assembly weekly, commencing at 8.40am, unless the weather is inclement.

Attendance at lessons is compulsory for all students.

## **SIGN-OUT BOOK**

Students who leave the school during school hours (eg. for medical or dental appointments) must register their details in the 'sign-out book' located at Reception and must submit a written request for permission to leave school, signed by a parent, to their class teacher.

## **CONTACT BETWEEN PARENTS AND STUDENTS DURING SCHOOL HOURS**

Parents are requested **not** to telephone the College with messages to be conveyed to their children **other than in cases of emergency**. Parents are also requested to make transport arrangements with their children **prior** to the commencement of the school day and to contact the College office with respect to changes in such arrangements **only where absolutely essential**.

## **AFTER-SCHOOL SUPERVISION**

School hours are from 8.40am to 4.00pm on Mondays to Thursdays inclusive and from 8.40am to 3.30pm on Fridays. Parents should be aware that, unless their children are enrolled in the school's after-care program which operates at the Early Learning Centre, staff at the College are not expected to supervise children after the school day has ended. Parents must, therefore, ensure that children are collected on time.

To enrol a child for after-school supervision, telephone the College office.

## **WITHDRAWAL OF CHILDREN DURING THE SCHOOL YEAR**

If a child is to be withdrawn from the College for any period during the school year, prior permission to do so must be sought, in writing, from the Principal or Vice-Principal.

## PHOTOGRAPHS

Class and group photographs are taken annually and are available for purchase.

## HEALTH CONCERNS

Parents must advise class teachers of any health-related problems or difficulties affecting a student. Class teachers must be informed by parents, in writing, in cases where students are absent from school because of illness. Students who are ill should not attend school.

A comprehensive form is sent to parents at the beginning of each year requesting health information and emergency contact telephone numbers.

The College employs a full-time qualified nurse who oversees the First Aid facilities.

If a child contracts any of the diseases listed below, it is a parent's legal duty to notify the school immediately. In these circumstances the child must not attend school without written medical consent.

The diseases are: chicken pox, conjunctivitis, acute contagious impetigo, diphtheria or membranous croup, enteric fever (typhoid and paratyphoid), gonococcal infection (eyes or genitals), infectious hepatitis, measles, German measles (rubella), meningitis, meningococcal, mumps, poliomyelitis, ringworm (scalp or body), scabies or itch, scarlet fever and streptococcal sore throat, smallpox, trachoma, tuberculosis (of lungs), tuberculosis (other forms), typhus, and whooping cough.

Sometimes, even in the most meticulous of families, an outbreak of nits and lice can occur. There is no stigma attached to this, but as the condition is highly contagious, a single case can soon escalate to epidemic proportions. It is suggested, therefore, that parents make a practice of checking their children's hair regularly. If there is evidence of nits and lice, adopt the following procedure:

- Treat the condition with the appropriate lotion or shampoo. It should be emphasised, however, that shampoo does not provide immunity and reinfestation can occur. Regular, daily checkups should therefore continue.
- Keep the child at home until treatment has been administered.
- Inform the school immediately.

The College organises inspections intermittently and informs parents whose children have nits or lice. Parental permission for the conduct of inspections of pupils' hair for nits and lice is assumed to have been given unless the College is informed, in writing, to the contrary.

The College must be notified if a child is taking medically-prescribed medication during school hours.

Asthma sufferers using ventolin should provide all their necessary medical requirements and ensure that supplies are left at school for emergency use.

The school must be informed if a child suffers, even occasionally, from asthma.

By law, teachers are not permitted to administer any medication without the consent of a parent.

If a child has an accident, or shows signs of illness during school hours, the child's parents will be informed. For this reason it is vital that emergency telephone numbers are kept up to date.

## LOCKERS

Lockers are available for students' use. The College reserves the right of access to all lockers at any time.

## PERSONAL PROPERTY AND VALUABLES

It is the responsibility of the students to ensure that personal property such as laptop computers and other valuables are kept under lock and key or placed in the care of staff, as appropriate. Parents should ensure that items such as laptop computers are covered by personal insurance. Students must not bring large sums of money to school.

## LOST PROPERTY

Lost Property is an area housed adjacent to the Bialik Shop and is the province of the Parents' Association. Parents must ensure that all articles of clothing are clearly marked with their children's names to facilitate the return of lost property.

## PARKING AND DRIVEWAY REQUIREMENTS

The following rules, which apply to the entire Bialik College community, **MUST** be observed:

- Parents may use the Early Learning Centre's drop-off bay but may not park there.
- There is no motor vehicle access to the College. Students should be dropped off and collected on Auburn and Tooronga Roads.
- Parents are requested not to park in the areas on Tooronga Road designated exclusively for buses.
- There is no direct access to the school from Cato Street.
- Parents should note that the College car park is for the exclusive use of College staff.
- Parents who are given access to the staff car park in order to drop off or collect students with special needs may only use the car park for that purpose.

***FOR THE SAFETY OF OUR CHILDREN -  
PLEASE OBSERVE THE ABOVE RULES.  
PLEASE DRIVE CAREFULLY AND COURTEOUSLY.***

## SCHOOL BUS SERVICES

Four buses operate from the Brighton / East St Kilda / Caulfield area. Details of routes will be furnished on request from the Business Manager's Office.

Only students who have applied to use the bus service, and who have been permitted to do so, may travel on the school buses. Bus passes for occasional travel on the school busses are available for purchase at Reception.

The following rules apply to all children travelling on school buses:

- No child may stand up or move from his/her seat while the bus is in motion.
- No shouting, singing or unruly behaviour is permitted on the bus.
- Children must not put their arms outside the bus window, nor throw any object out of the bus window.
- Bus drivers are at all times responsible for the safety of the children and are authorised to act accordingly.
- It is compulsory for all students to wear seat belts on the school buses.

Students who fail to observe these regulations may be suspended from using the school buses.

## **PERMISSION FORMS**

Parents are requested to respond immediately to notes from school requiring a return slip. Where outings or excursions are held, students cannot participate without written parental permission.

## **DAYS OF HIGH TEMPERATURE**

Every College building is fully air-conditioned. It is not, therefore, necessary to keep students at home on days when the temperature is expected to exceed 38 degrees. Once a child is at school, he / she should remain there for the duration of the school day to avoid disruption to the curriculum.

## **SUN SMART**

While the College has an articulated SunSmart Policy for Primary students, the aim of which is to protect our children from sun damage caused by the harmful ultraviolet rays of the sun, we encourage all students to take appropriate protection when they are outdoors, particularly from September to April inclusive. Children should wear protective head coverings and apply SPF 30+ broad-spectrum, water-resistant sunscreen. When outdoors, students should make use of the areas of shade when required.

## **PARTIES**

Parents are urged to be sensitive when organising birthday parties or other celebrations for their children and to ensure that invitations are not distributed at school unless the entire class is invited. Parents are also requested to be sensitive to issues relating to *kashrut* when inviting their children's classmates to birthday parties or other celebrations and to avoid holding parties on Shabbat or *Yamin Tovim*.

## **MOBILE PHONES**

Students are not permitted to use mobile phones in class or during organised school activities. The school will not be held responsible for loss of mobile phones. We suggest that students who require after-school use of mobile phones should hand the mobile phones to class teachers or level coordinators for safe-keeping, to be collected at the end of the school day.

## **SKATES, SCOOTERS & ROLLER BLADES**

Students are not permitted to bring the above-mentioned items to school.

## **IPODS**

Students are not permitted to use iPods during class or organised school activities. Furthermore, the school will not be held responsible in the event of the loss of an iPod.

## **PETS**

Parents and students are not permitted to bring pets onto the school campus.

# POLICIES

## PRIVACY POLICY

### **Your privacy is important.**

This statement outlines Bialik College's policy with respect to the way in which the College uses and manages personal information provided to or collected by it. Bialik College is bound by the National Privacy Principles contained in the Commonwealth Privacy Act.

Bialik College may, from time to time, review and update this Privacy Policy to take account of new laws and technology, changes to the College's operations and practices and to make sure it remains appropriate to the changing school environment.

### **What kind of personal information does Bialik collect and how does Bialik collect it?**

The type of information that Bialik College collects and holds includes (but is not limited to) personal information, including sensitive information about:

- Students and parents and/or guardians ("Parents") before, during and after the course of a student's enrolment at the College;
- Job applicants, staff members, volunteers and contractors; and
- Other people who come into contact with the College.

#### *Personal information you provide*

Bialik College will generally collect personal information held about an individual by way of forms filled out by parents or students, and notes taken during or after face-to-face meetings, interviews, and telephone calls.

#### *Personal information provided by other people*

In some circumstances, the College may be provided with personal information about an individual from a third party, for example, a report provided by a medical professional or a reference from another school.

#### *Exception in relation to employee records*

Bialik College is not bound by the National Privacy Principles, and this Privacy Policy does not apply in relation to the College's treatment of an employee record where the treatment is directly related to a current or former employment relationship between Bialik College and the employee.

### **How will Bialik College use the personal information you provide?**

Bialik College will use personal information it collects from you for the primary purpose of collection, and for such other secondary purposes that are related to the primary purpose of collection and which can be reasonably expected, or to which you have consented.

#### *Students and Parents*

In relation to personal information regarding students and parents, the College's primary purpose of collection is to enable the College to provide schooling for the pupil. This includes satisfying both the needs of parents and the needs of the student throughout the whole period the student is enrolled at the College.

The purposes for which Bialik College uses personal information of students and parents include:

- To keep parents informed about matters related to their child's schooling through correspondence, newsletters, magazines, email, internet and other technologies;
- Day-to-day administration;
- Looking after students' educational, school, medical, social and emotional wellbeing;
- Seeking donations for and marketing Bialik College;
- Maintaining relevant and appropriate relationships once the student has left the College;

- To satisfy Bialik College's legal obligations and allow Bialik College to discharge its duty of care.

In some cases where the College requests personal information about a student or parent, if the information requested is not obtained, Bialik College may not be able to enrol or continue the enrolment of the student.

#### *Job applicants, staff members and contractors*

In relation to personal information of job applicants, staff members & contractors, Bialik College's primary purpose of collection is to assess and (if successful) to engage the applicant, staff member or contractor, as the case may be.

The purposes for which Bialik College uses personal information of job applicants, staff members and contractors include:

- Administering the individual's employment or contract, as the case may be;
- Insurance purposes;
- Seeking funds and marketing Bialik College; and
- Satisfying Bialik College's legal requirements.

#### *Volunteers*

Bialik College also obtains personal information about volunteers who assist the College in its functions or conduct associated activities, such as the College Council, the Parents' Association, Friends of Bialik, the Alumni Association and other affiliated bodies, to enable the College and the volunteers to work together.

#### *Marketing and Fundraising*

To enable Bialik College to plan for its future growth and development, thereby ensuring it continues to be a quality learning environment in which both pupils and staff thrive, planned marketing and fundraising strategies and activities are vital. Personal information held by Bialik College may be disclosed to an organisation that assists in the College's fundraising. Such organisations include the College Council, Parents' Association, the Alumni Association, Friends of Bialik and the like.

Parents, staff, contractors and other members of the wider school community may from time to time receive fundraising information. School publications, like newsletters, magazines and other communication media, which include personal information and photographs, may be used for marketing purposes.

#### **To whom might Bialik College disclose personal information?**

Bialik College may disclose personal information, including sensitive information, held about an individual to:

- another school;
- government departments;
- medical practitioners;
- people providing services to Bialik College, including specialist visiting teachers and sports coaches;
- recipients of school publications, like newsletters and magazines;
- parents; and
- anyone to whom you authorise Bialik College to disclose information.

Bialik College will not send personal information about an individual outside Australia without obtaining the consent of the individual (in some cases, this consent will be implied); or complying with the National Privacy Principles.

#### **How does Bialik College treat sensitive information?**

In referring to "sensitive information", Bialik College means the following information relating to a person's racial or ethnic origins, political opinions, religion, trade union or other professional or trade association membership, sexual preferences or criminal record, and health information about an individual.

Sensitive information will be used and disclosed only for the purpose for which it was provided or a directly related secondary purpose, unless you agree otherwise, or the use or disclosure of that sensitive information is required or allowed by law.

*Management and security of personal information*

The staff members of Bialik College are required to respect the confidentiality of students' and parents' personal information and the privacy of individuals. Bialik College has in place steps to protect the personal information the College holds from misuse, loss, unauthorised access, modification or disclosure by use of various methods including locked storage of paper records and password-protected access rights to computerised records.

*Updating personal information:*

Bialik College endeavours to ensure that the personal information it holds is accurate, complete and up-to-date. A person may seek to update his or her personal information held by Bialik College by contacting the Business Manager of Bialik College at any time. The National Privacy Principles require Bialik College not to store personal information longer than necessary.

**You have the right to check what personal information Bialik holds about you.**

Under the Commonwealth Privacy Act, individuals have the right to obtain access to any personal information that Bialik College holds about them and to advise the College of any perceived inaccuracy. There are some exceptions to this right set out in the Act. Students will generally have access to their personal information through their parents.

To make a request to gain access to any information the College holds about you or your child, please contact the College's Business Manager in writing.

Bialik College may require you to verify your identity and specify what information you require. A fee to cover the cost of verifying your application and locating, retrieving, reviewing and copying any material requested may be incurred. If the information sought is extensive, the College will advise the likely cost in advance.

*Consent and rights of access to the personal information of students*

Bialik College respects every parent's right to make decisions concerning his or her child's education. Generally, Bialik College will refer any request for consent and notices in relation to the personal information of a student to the student's parents. The College will treat consent given by parents as consent given on behalf of the student, and notice to parents will act as notice given to the student.

Parents may seek access to personal information held by Bialik College about them or their child by contacting the Business Manager. However, there will be occasions when access is denied. Such occasions would include instances where release of the information would have an unreasonable impact on the privacy of others or where the release may result in a breach of the College's duty of care to the student.

Bialik may, at its discretion, on the request of a student, grant that student access to information held by the College about them, or allow a student to give or withhold consent to the use of his or her personal information, independently of the student's parents. This would normally be done only when the student involved had reached 18 years of age, but the College may do so in other circumstances when the maturity of the student and/or the student's personal circumstances so warranted.

**Enquiries**

If you would like further information about the way Bialik College manages the personal information it holds, please contact the College's Business Manager.

## RIGHTS & RESPONSIBILITIES

Bialik College aims to create an environment conducive to learning and to preparing students for community responsibility. It also aims to ensure the rights and safety of each person in the school community and is predicated on the notion that everyone has a right to feel safe at all times.

Bullying, harassment or intimidation are unacceptable and will not be tolerated by Bialik College. Acts of harassment, whether deliberate or unintentional, committed once or repeatedly, are threatening, harmful and frightening and fall within the definition of bullying. Such behaviour, whether physical, verbal or other acts of victimisation are offences. It is essential that they be reported, whether by staff members, students or parents, to those responsible for the welfare and administration of the College so that the College can respond promptly and, where appropriate, discreetly.

The College is committed to the identification of harassment and victimisation, and to the prevention and elimination of such practices. Strategies which focus on prevention, correction and support will include the provision of training for students at all year levels in the areas of social skills, positive relationship skills, values' education, assertiveness and conflict resolution. Issues of concern encompass the manner in which peer groups operate, peer pressure, self-esteem, and friendships. The College's mentor and 'buddy' systems, protective behaviours (eg "Circles"), Human Development and Relationships (HDR) classes and "Turning the Tide" programs also form part of the school's approach to prevent bullying. Additionally, the College employs – and will continue to employ – counselling and mediation as strategies to resolve conflict and eliminate harassment. Where appropriate, parental involvement will be sought. Consequences may range from detention to community service to suspension or to forfeiture of a place at the College.

The staff of the College is fully committed to the prevention and elimination of bullying. In the course of their professional duties, teachers are required to observe signs of distress or suspected instances of bullying, to take immediate steps to protect the victim and to report any incident of victimisation to an appropriate staff member immediately. The College also asks parents to take note of signs of distress in their children, encourage their children to report any acts of intimidation thereby empowering them, where possible, to deal with potential instances of harassment, and to inform the school where bullying is suspected or ongoing.

Trust, self-respect, mutual respect, politeness, use of appropriate language, regard for the rights and property of others, self-esteem, courtesy, consideration for others, and honesty are primary values which underscore the College's whole-school approach to bullying. Our aim is to promote positive behaviour and a healthy school culture in a climate in which each student, staff member and parent has an inalienable right to a safe and caring learning environment which promotes these values.

Students are forbidden to smoke, drink alcohol, to use or to be in possession of illegal substances at school, in a public place or at school activities. Any such behaviour is a most serious breach of school standards and school rules. The College also expects students to behave appropriately in public at all times in the belief that, as members of the College, their behaviour reflects on the College and thus on its reputation.

The College reserves the right to suspend, to request the withdrawal of a student or to expel a student who violates the disciplinary code or behavioural requirements and the rules of the school.

All students are required to assume the following responsibilities:

- To allow others to work and play unhindered.
- To complete their classroom and homework assignments.
- To help make school a pleasant environment by being thoughtful, respectful and courteous to others.
- To take care of their property and to respect the property of others.
- To be punctual.

- To obey school rules by observing all safety, playground, uniform and classroom regulations.
- To take school messages home.
- To practise personal cleanliness and to be neat and tidy in appearance.
- To participate, where possible, in all school activities.
- To respect the rights of other students and of staff members.
- To uphold the fine reputation of Bialik College.

***Everyone has the right to feel safe at all times.***

## **KASHRUT**

Bialik College affirms its commitment to *Kashrut* and to the need for all members of the Bialik community to be sensitive to issues relating to *Kashrut*.

All Bialik College camps, seminars, staff functions and functions held under the auspices of Bialik College at a public venue or at the College will be kosher-catered.

The College Tuckshop, and the kitchen located at the Early Learning Centre, are kosher facilities. No foods, implements or utensils may be brought into these facilities by anyone other than those by whom these facilities are staffed.

All College functions held at the school or in a public venue will be kosher catered. Where wines are provided, a selection of kosher table wines must be included.

Where Bialik College functions or activities are held in a private home, and these functions are catered by the host or by other parents, it is requested that those preparing the food be sensitive to and mindful of the issues relating to *Kashrut*. The same applies to parents who bring food to school to enable their children's classmates to celebrate a special occasion. And while the College does not prescribe which foods may be brought to school for students' lunches, parents are requested not to send to school lunches which contain those meats or shellfish which are forbidden by Jewish law.

## **TECHNICAL SERVICES – CONDITIONS OF USE**

Technical services provided through Bialik College include but are not limited to:

1. *Email*  
Email will allow students to communicate and exchange data with people and institutions throughout the world. Students will also be able to subscribe to mail lists to engage in group discussions related to educational subjects.
2. *World Wide Web (www)*  
The Web provides access to a wide range of information in the form of text graphics photographs, video and sound, from throughout the world. The Web is a valuable research tool for students.
3. *File Transfer Protocol (FTP)*  
FTP allows users to download large files and computer software.
4. *Future and Developing Sites and Methods*  
As the internet and its available services expand, we shall offer selectively such services as are consistent with the school's educational purposes.

Any student who has access to the Bialik College computer network must comply with the following terms and conditions of computer use to gain network and Internet access privileges. By using the school's equipment, students and parents agree to abide by the rules, regulations, and standards of etiquette for all on-line activity, and accept that students

may be subject to disciplinary and possible legal consequences for any violation of these requirements.

#### **STANDARD OF ON-LINE USE – PERSONAL RESPONSIBILITY**

As a member of the Bialik College community, each student will accept personal responsibility for his/her actions with respect to the technical services provided by the College. Unacceptable use of the network will result in the suspension or withdrawal of these privileges, and possible further disciplinary actions. In addition to the general behavioural guidelines already outlined, students should be aware that examples of unacceptable use include but are not limited to the following:

- a. Using the network for any illegal activity, including violation of copyright and other contracts. This includes, but is not limited to, the unauthorised duplication of data, programs, or software.
- b. Degrading or disrupting equipment or system performance.
- c. Vandalising the data of another user.
- d. Allowing someone else to use his/her account.
- e. Using an account owned by another user.
- f. Gaining unauthorised access to resources.
- g. Invading the privacy of individuals.
- h. Posting personal communications without the author's consent.
- i. Posting anonymous messages.
- j. Engaging in abusive behaviour, harassment, or knowingly gaining access to resources inappropriate to the community.
- k. Academic dishonesty. As the internet has created vast new sources of information, it has also created new opportunities for plagiarism and other forms of academic dishonesty. Bialik's approach to academic integrity extends to all forms of on-line information gathering and use, unauthorised use of copyrighted material, failure to cite references for facts on-line, and all other unapproved practices are strictly prohibited.
- l. Playing/installing unauthorised games.
- m. Downloading or viewing lewd or distasteful material.

#### **STANDARD OF ON-LINE USE – NETWORK ETIQUETTE & PRIVACY**

Students and parents are reminded that each Bialik computer user is a representative of the school on a public and global system. Accordingly, all computer users are expected to abide by standards of network etiquette. These standards include (but are not limited to) the following:

- a. *Politeness*  
Computer users may not send, or encourage others to send, discourteous or abusive messages. Students should be aware that humour and satire are subject to misinterpretation.
- b. *Use of Appropriate Language*  
Vulgarity, obscenity, and other language which might be offensive to others is strictly prohibited.
- c. *Respecting Privacy*  
Students should not reveal their home address or personal telephone number, or the addresses and telephone numbers of other students and members of the Bialik community. As a precaution, students should change their password frequently.
- d. *Being Considerate*  
Network users should be mindful of their responsibility to avoid practices which may disrupt other users' access to the network (eg. downloading or uploading very large files, spending excessive time in on-line "conversation" etc.)
- e. *Note*  
Network etiquette will be an ongoing part of computer instruction throughout the school.

## **SECURITY**

Security on any computer system is a high priority because there are so many users. Students who identify a security problem should notify a staff member immediately. Never demonstrate the problem to other users. Any user identified as a security risk will be denied access to the information system.

## **VANDALISM**

Vandalism is defined as any malicious attempt to harm or destroy data of another user or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses. Any vandalism will result in the loss of computer privileges, disciplinary and possible legal action.

## **FEES**

Bialik College's computers are not to be used for access to any internet resource, data base, or service which charges a fee for on-line services, or products. Violations of this rule may result in payment for fees incurred, cancellation of computer use privileges, and disciplinary action.

## **NUT-FREE POLICY**

Nuts can cause considerable problems for those who are allergic to them. A person could be allergic to nuts that grow on trees, such as almonds, walnuts, pecans and cashews, or to peanuts, which are technically legumes. Bialik College thus has a nut-free policy.

When someone has a food allergy, his or her body reacts. Instead of treating a nut or peanut like any food, the body reacts as if the nut or peanut is harmful. In an attempt to protect the body, the immune system produces antibodies (special chemicals designed to fight infections) against that food.

The antibodies then cause mast cells (which are a type of immune system cell in the body) to release chemicals into the bloodstream, one of which is histamine. The histamine then causes symptoms in a person's eyes, nose, throat, lungs, skin or gastrointestinal tract.

Anaphylaxis is the most severe form of allergic reaction and is potentially life-threatening. It must be treated as a medical emergency, requiring immediate treatment and urgent medical attention.

Common triggers of anaphylaxis include:

- Milk, eggs, peanuts, tree nuts, sesame, fish, crustaceans and soy are the most common food triggers, which cause 90% of allergic reactions, however, any food can trigger anaphylaxis. It is important to understand that even trace amounts of food can cause a life-threatening reaction. Some extremely sensitive individuals can react to skin contact or even the smell of a food (eg. fish).
- Bee, wasp and jumper ant stings are the most common causes of anaphylaxis to insect stings. Ticks and fire ants also cause anaphylaxis in susceptible individuals.
- Medications, both over-the-counter and prescribed, can cause life-threatening allergic reactions. Individuals can also have anaphylactic reactions to herbal or 'alternative' medicines.
- Other triggers such as latex or exercise-induced anaphylaxis are less common, and occasionally the trigger cannot be identified despite extensive investigation.

# BIALIK CALENDAR 2009

Term 1	2 February – 3 April
Term 2	20 April – 26 June
Term 3	13 July – 17 September
Term 4	5 October – 9 December

## January

Tuesday 27	Induction for new staff – 9.30am to 11.30am
Wednesday 28	Staff preparation, day 1 Staff photos
Thursday 29	Staff preparation, day 2
Friday 30	Staff preparation, day 3 Prep interviews, day 1

## February

Sunday 1	Orientation morning for new ELC families
Monday 2	Term 1 commences 3YO kinder parent-teacher interviews, day 1 4YO kinder Prep & Year 1: full day sessions commence Prep interviews, day 2
Tuesday 3	3YO kinder parent-teacher interviews, day 2
Wednesday 4	3YO kinder staggered intake commences Year 10 sport begins Music Orientation Evening
Thursday 5	Second round musical auditions (new students only)
Monday 9	Tu Bi'Shvat Year 8 camp commences
Tuesday 10	Year 2 parent orientation evening
Thursday 12	Year 8 camp concludes
Sunday 15	School musical camp commences
Monday 16	Years 3 & 4 parent orientation evening Year 7 camp commences Year 11 camp commences
Tuesday 17	Year 12 parent orientation evening School musical camp concludes
Thursday 19	Years 5 & 6 parent orientation evening Year 7 camp concludes Years 9 & 10 parent orientation evening Year 11 camp concludes
Friday 20	Year 10 DAT testing (all day)
Monday 23	4YO kinder parent orientation evening Year 7 swimming gala Year 10 camp commences
Wednesday 25	Prep & Year 1 orientation Years 7 & 8 parent orientation evening
Thursday 26	Years 8 & 9 swimming carnival Year 10 camp concludes Year 12 'Towards Autonomy' seminar commences Project Zero 'Cultures of Thinking' twilight seminar

## March

Sunday 1	Year 12 'Towards Autonomy' seminar concludes
Monday 2	3YO kinder parent-teacher orientation
Tuesday 3	Year 11 parent orientation evening EISM swimming competition
Wednesday 4	Year 2 parent-teacher interviews from 1.45pm
Thursday 5	School photos
Friday 6	Primary Zone / Regional Swimming Gala
Monday 9	Labour Day: school closed <i>Fast of Esther</i>
Tuesday 10	<i>Purim</i> : school ends at 12.45pm
Wednesday 11	Year 5 parent-teacher interviews from 1.45pm Year 10 DAT feedback interviews, day 1
Thursday 12	Year 3 parent teacher interviews from 1.45pm

	Year 10 DAT feedback interviews, day 2
	Term 1 secondary staff meeting, 4.15-5.30pm
Friday 13	'Shave for a Cure'
	Bialik annual family camp commences
Sunday 15	Bialik annual family camp concludes
Monday 16	Year 6 camp commences
Wednesday 18	Year 7-12 parent-teacher interviews, day 1: school closes at 3.25pm
Thursday 19	Year 4 parent-teacher interviews from 1.45pm
	Year 6 camp concludes
Monday 23	Year 5 camp commences
	EISM swimming championships
Tuesday 24	Year 7-12 parent-teacher interviews, day 2: school closes at 3.25pm
Wednesday 25	Prep parent-teacher interviews, day 1
	Secondary athletics' carnival
Thursday 26	Year 5 camp concludes
	Year 6 parent-teacher interviews, day 1
Friday 27	Secondary athletics' ('rain day') carnival
Monday 30	Year 11 Tay Sachs information briefing
	Year 6 parent-teacher interviews, day 2
	Parents' Association Golf Day
	Model <i>Sedarim</i>
Tuesday 31	Prep parent-teacher interviews, day 2
	Model <i>Sedarim</i>
<b>April</b>	
Wednesday 1	Year 11 Tay Sachs testing
	Parents' Association Term 1 meeting
	Model <i>Sedarim</i>
Thursday 2	Model <i>Sedarim</i>
Friday 3	Term 1 ends
	Model <i>Sedarim</i>
Wednesday 8	<i>Erev Pesach</i>
Friday 10	Good Friday
Monday 13	Easter Monday
Thursday 16	<i>Pesach</i> concludes
Saturday 18	March of the Living: Students Depart
Monday 20	Term 2 commences
	Student-free day
	CERES in-service (morning) & CPR in-service (afternoon)
Tuesday 21	<i>Yom HaShoah</i> – Holocaust Memorial Day
Friday 24	Anzac Day assembly
Tuesday 28	EISM Athletics
	<i>Yom Hazikaron</i> – Memorial Day for Israel's Fallen
	<i>Yom Hazikaron</i> – primary activities
Wednesday 29	<i>Yom Ha'atzmaut</i> – Israel's Independence Day
	Combined secondary <i>Y'mei Hazikaron / Ha'atzmaut</i> assemblies
	School closes at 12.50pm
<b>May</b>	
Tuesday 5	School production – bump-in: National Theatre commences
	March of the Living: Students Return
Friday 8	School production – bump-in: National Theatre concludes
Sunday 10	School production
Monday 11	Year 12 UMAT session (with Tim Regan) in Theatre (provisional)
	School production
Tuesday 12	<i>Lag B'Omer</i>
	Years 3, 5, 7 & 9 National Literacy & Numeracy Testing: Language Conventions & Writing
	School production
Wednesday 13	Years 3, 5, 7 & 9 National Literacy & Numeracy Testing: Reading
	School production
Thursday 14	Years 3, 5, 7 & 9 National Literacy & Numeracy Testing: Numeracy
	EISM Secondary Athletics' Championships
Friday 15	Scholarship examinations
Wednesday 20	Term Two secondary staff meeting – 4.15pm - 5.30pm
Friday 22	<i>Yom Yerushalayim</i>
Wednesday 27	Years 10 & 11 Home Study Day
Thursday 28	<i>Erev Shavuot</i>
	Years 10 & 11 mid-year examinations commence

	School closes at 3.25pm
Friday 29	<i>Shavuot – Day 1</i> : school closed
Saturday 30	<i>Shavuot – Day 2</i>
<b>June</b>	
Monday 1	Jewish Book Month commences
Wednesday 3	Primary Zone / Regional Cross-Country
Friday 5	Years 10 & 11 mid-year examinations conclude
Monday 8	Queen's Birthday Student-free day Year 12 home study day Staff conference day
Tuesday 9	VCE mid-year examinations commence
Wednesday 10	VCE mid-year examinations conclude
Thursday 11	GAT
Tuesday 16	Parents' Association Term Two meeting Woodwind & Guitar soiree
Monday 22	Year 10 work experience commences
Tuesday 23	Prep & Year 1 parent-teacher interviews (ELC closes at 3.30pm)
Wednesday 24	Primary State Cross-Country
Friday 26	Term 2 ends Year 10 work experience concludes Jewish Book Month concludes
<b>July</b>	
Thursday 9	<i>Fast of 17<sup>th</sup> Tammuz</i> Commencement of the 'Three Weeks' period
Monday 13	Term 3 commences
Wednesday 15	Year 2 parent-teacher interviews from 1.45pm
Monday 20	Year 12 VTAC information evening (compulsory for all Year 12 students)
Tuesday 21	Year 3 parent-teacher interviews from 1.45pm Year 9 Zionist camp commences Year 11 introduction to SATIK
Thursday 23	Year 4 parent-teacher interviews from 1.45pm
Sunday 26	Year 9 Zionist Camp concludes
Monday 27	Year 5 parent-teacher interviews from 1.45pm Year 12: appointments with careers' consultants, day 1 (July session) 'The Edge' commences
Tuesday 28	Year 6 parent-teacher interviews, day 1 Year 12: appointments with careers' consultants, day 2 (July session)
Wednesday 29	<i>Erev Tisha B'Av</i> School ends at 3.25pm
Thursday 30	<i>Tisha B'Av</i> Conclusion of the 'Three Weeks' period
Friday 31	'Six-Shot Photo Shoot Out' 'The Edge' concludes Year 8 Shabbaton commences
<b>August</b>	
Saturday 1	Year 8 Shabbaton concludes
Sunday 2	House Play – technical rehearsals
Monday 3	House Play – matinee performance House Play – evening performance Jewish Inter-School Ski Competition (training day) Children's & Young Adults' Book Month commences
Tuesday 4	Year 6 parent-teacher interviews, day 2 Jewish Inter-Schools' Ski Competition
Wednesday 5	<i>Tu B'Av</i>
Thursday 6	Arava Program: Bialik billets to Canberra (provisional) Year 11 Life Skills' seminar commences
Sunday 9	Arava Program: Bialik billets return to Melbourne (provisional) Bialik College ski camp commences Year 11 Life Skills' seminar concludes
Wednesday 12	Brass, Voice & Percussion soiree
Friday 14	Primary school athletics' competition Bialik College ski camp concludes
Monday 17	Arava Program: Arava students arrive in Melbourne Primary school athletics' competition ('rain day') Book Fair commences

Tuesday 18	Term 3 secondary staff meeting, 4.15-5.30pm
Wednesday 19	Senior Soiree Year 11 individual appointments to discuss subject choices and SATIK results, day 1
Thursday 20	Year 11 individual appointments to discuss subject choices and SATIK results, day 2
Friday 21	Book Fair concludes
Sunday 23	Arava Program: students depart (provisional) Project Zero conference commences (evening)
Monday 24	Project Zero conference – student-free day
Tuesday 25	Project Zero conference concludes – student-free day
Wednesday 26	Senior EISM finals EISM Secondary Cross-Country squad training Year 12: appointments with careers' consultants, day 1 (August session)
Thursday 27	Year 10 Leadership Camp commences Year 12: appointments with careers' consultants, day 2 (August session)
Friday 28	Primary Athletics' District Training (morning session) Children's & Young Adults' Book Month concludes
Sunday 30	Year 10 Leadership Camp concludes
Monday 31	EISM Golf Day
<b>September</b>	
Wednesday 2	Year 7-12 parent-teacher interviews, day 1 (school closes at 3.25pm) Bialik Cross Country – Year 7-Open (morning session)
Friday 4	Primary Kew District Athletics' Carnival
Monday 7	Parents' Association Term 3 Meeting
Tuesday 8	Year 7-12 parent-teacher interviews, day 2 (school closes at 3.25pm) Year 10 subject selection session (2010) in Theatre
Wednesday 9	EISM Cross Country Piano and Strings soiree
Friday 11	B'nei Mitzvah bump-in
Monday 14	B'nei Mitzvah dress rehearsals Prep & Year 1 parent-teacher interviews (ELC closes at 3.30pm) Year 10 subject choices information evening for Year 11 (2010)
Tuesday 15	B'nei Mitzvah ceremony
Wednesday 16	B'nei Mitzvah ceremony
Thursday 17	Term 3 ends B'nei Mitzvah ceremony
Friday 18	<i>Erev Rosh Hashanah</i>
Saturday 19	<i>Rosh Hashanah – Day 1</i>
Sunday 20	<i>Rosh Hashanah – Day 2</i>
Monday 21	<i>Fast of Gedaliah</i>
Sunday 27	<i>Erev Yom Kippur</i>
Monday 28	<i>Yom Kippur</i>
<b>October</b>	
Friday 2	<i>Erev Succot</i>
Saturday 3	<i>Succot – Day 1</i>
Sunday 4	<i>Succot – Day 2</i>
Monday 5	Term 4 commences <i>Chol HaMoed Sukkot</i> Year 10 selection of Year 11 subjects, day 1 VCE LOTE examinations commence
Tuesday 6	<i>Chol HaMoed Sukkot</i> Year 10 selection of Year 11 subjects, day 2
Wednesday 7	<i>Chol HaMoed Sukkot</i> Year 12 October Tests commence
Thursday 8	<i>Chol HaMoed Sukkot</i>
Friday 9	<i>Hoshana Rabba</i> <i>Erev Shemini Atzeret</i> Year 12 October tests conclude
Saturday 10	<i>Shemini Atzeret</i>
Sunday 11	<i>Simchat Torah</i>
Monday 12	Year 5 Drama Production Intensive commences Primary Zone / Regional Athletics' Carnival Year 7 (2010) parent orientation evening
Wednesday 14	Junior Soiree
Friday 16	4YO Kinder Grandparents' model Kabbalat Shabbat
Monday 19	Years 3 & 4 camp commences

Tuesday 20	Year 3 camp concludes
Wednesday 21	Year 4 camp concludes
Friday 23	4YO Kinder Grandparents' model Kabbalat Shabbat
Monday 26	Year 5 Drama Production Intensive concludes Primary State Athletics' Carnival
Wednesday 28	Term 4 secondary staff meeting, 4.15-5.30pm Year 5 Drama Production bump-in concludes Year 7 EISM Cricket & Softball Rally Day
Thursday 29	Year 5 Drama Production – matinee and evening performance
Friday 30	4YO Kinder Grandparents' model Kabbalat Shabbat VCE examinations commence Yitzchak Rabin's Yahrtzeit
<b>November</b>	
Monday 2	ELC Sports' Day
Tuesday 3	Melbourne Cup Day (school closed)
Thursday 5	Kindergarten parent-teacher interviews, day 1
Tuesday 10	Kindergarten parent-teacher interviews, day 2
Wednesday 11	Year 7 EISM Cricket & Softball Finals
Monday 16	Year 6 Musical auditions commence
Tuesday 17	Prep orientation – 2010 intake
Wednesday 18	Year 6 Musical auditions conclude
Friday 20	Years 7 & 8 reporting day (no school for Years 7 & 8 students) Years 9, 10 & 11 home study day VCE examinations conclude
Monday 23	Prep three-way conferences, day 1 Year 7 (2010) student orientation day Years 9, 10 & 11 examinations commence Parents' Association AGM AMIT 'Israel Studies' program commences
Tuesday 24	Prep three-way conferences, day 2
Wednesday 25	Prep three-way conferences, day 3 Year 2 (2010) parent orientation evening
Thursday 26	Years 3 & 4 swimming carnival Years 8 & 9 EISM finals
Friday 27	Year 5 & 6 swimming carnival
Sunday 29	Parents' Association – Bialik Bazaar
Monday 30	Bialik College Council AGM
<b>December</b>	
Tuesday 1	Year 2 swimming carnival Years 9, 10 & 11 examinations conclude
Wednesday 2	Years 9, 10 & 11 correction day (no school for Years 9, 10 & 11 students)
Thursday 3	Year 1 dance evening
Friday 4	Years 7 & 8 end-of-year activities Year 9, 10 & 11 examination papers returned
Monday 7	Prep dance evening Years 11 & 12 orientation day
Tuesday 8	Last day of term for ELC students Speech Night at Dallas Brooks Hall
Wednesday 9	Last day of term for Years 2 to 12 Years 7 & 8 awards assembly School closes at 12.25 pm
Friday 11	<i>Erev Chanukah</i> Last day of term for teaching staff